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Thanks especially go to the script writer Charmaine Rodrigues for her amazing effort to tell a constitutional story in an entertaining and informative way. We also would like to thank the illustrator Kar Gyi for his tireless creative work to develop and fine tune the characters to Myanmar's complex cultural context. We gratefully acknowledge the contributions of May Htut Pan Moe and Ei Pwint Rhi Zan to the overall design and layout of 'Let's talk about constitutions!', as well as their patience and significant inputs and consultations throughout the production process.

A special thanks to everyone on the MyConstitution Programme team for their enormous involvement in the drafting process, especially in developing collaboratively the core ideas, contributing to the script and reviewing the booklet countless times to make sure 'Let's talk about constitutions!' reflects the dynamics and background of local culture and context and ensure it is useful for young audiences. The role of the team and teamwork was critical in shaping and producing the booklet into its current form.

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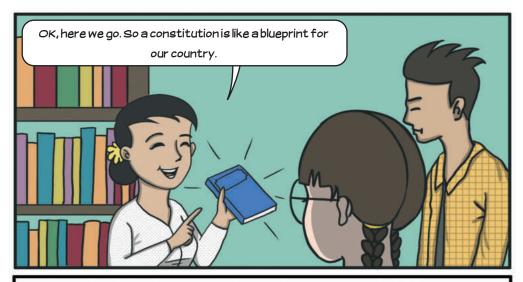












When we build a house, we use a blueprint. It tells us how many bedrooms there are, where the kitchen and bathroom will be and whether the house is made of cement or wood.

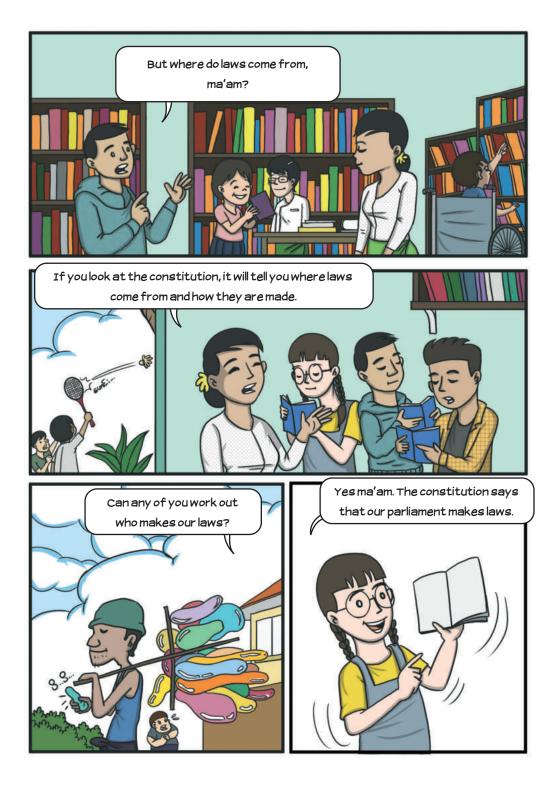


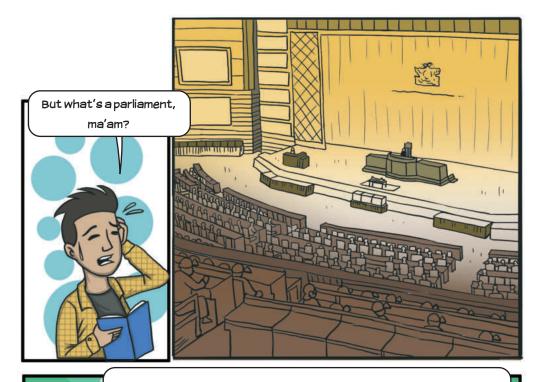
A constitution is like that. It tells us how our country will be set up—who will run the country and how these people and bodies will interact. It also explains how they work for the public.











Almost every country in the world has a parliament. Members of Parliament come together from around the country to discuss issues that are important for our people. They also debate and make laws.



Members of Parliament are also supposed to make sure that the members of the government do their job properly. They can ask the government questions when they all come together in parliament, and they can even check that they are spending money properly.

But what is the government, ma'am?

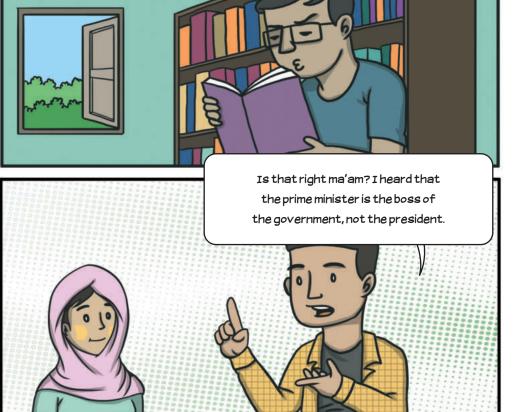


All the countries in the world have a government, made up of people whose job it is to run the country. The government is supposed to make sure that we all have basic services, such as schools and hospitals, and that we are kept safe, for example, by making sure we have a police force and a military that protect us.

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That's why I wanted to be president ma'am. Because the president is the boss of the government, right? If I'm the boss I can do good things for everyone.





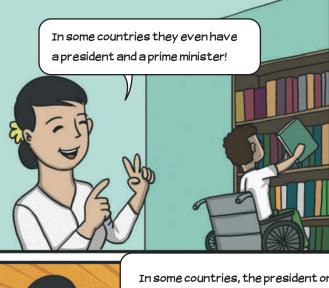






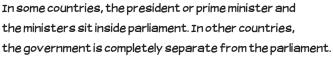
In other countries they have a prime minister who is the head of the government. In both cases, they appoint ministers to help them and take responsibility for different issues, like health, education or the economy.





Every country has a different system for how these different people and bodies work together.





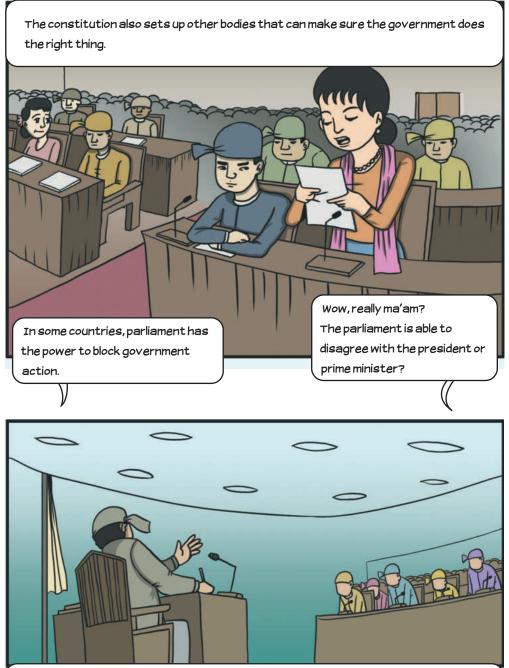


The names aren't important though. What is important is what our leaders do—how they are chosen, how they work together and how we make sure they do the right thing for the country.

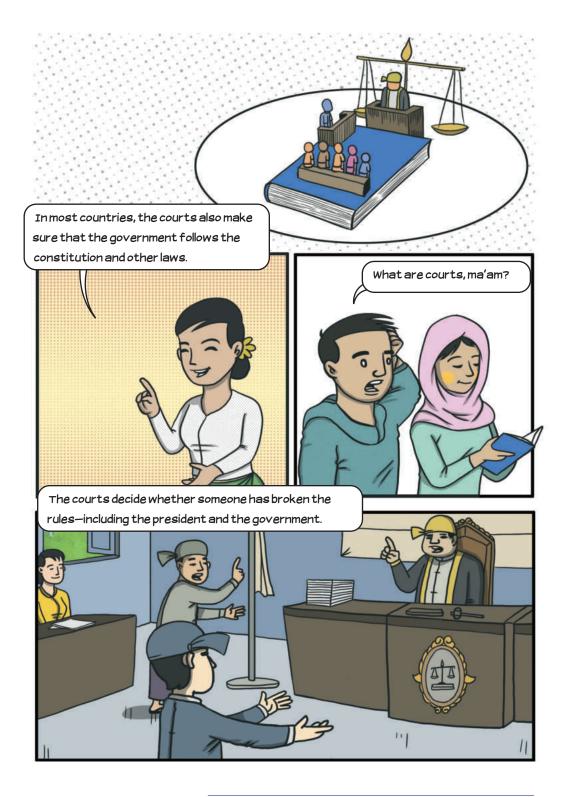


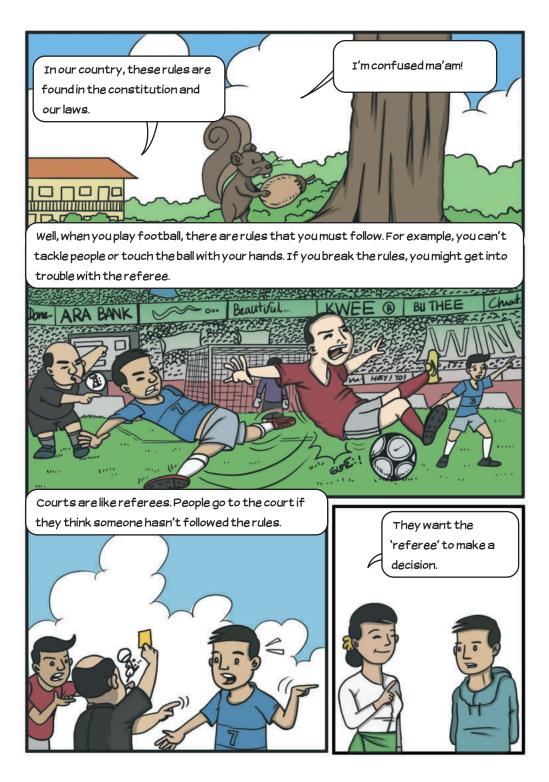
What do you mean, ma'am? I thought the president and the government could just do whatever they wanted? No, Zwe. That's not true at all. The constitution requires the president and the government to govern in a way that is good for all of the country. It says what the government can and cannot do.





Yes, Sophia. Depending on what the constitution says, parliament can have quite a lot of power to make sure that the president is doing things that it agrees are for the good of the country.

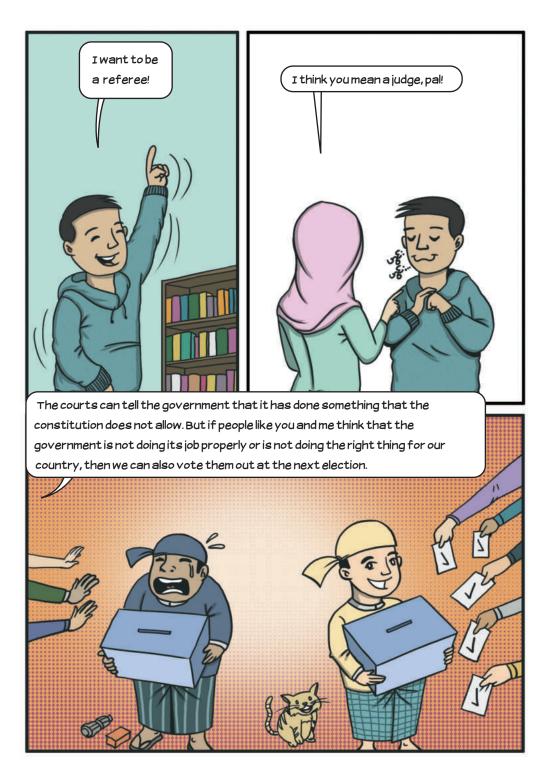


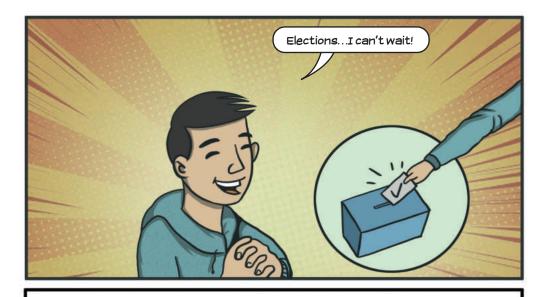




team thinks the ball didn't cross the line.









In most countries, including ours, people aged 18 and over get to choose who represents themin parliament—



and even sometimes who becomes president or prime minister. You do that by voting in an election, which is held every few years. If you like what your government and parliament are doing, you can go and vote for them again. But if not, you can choose someone else.





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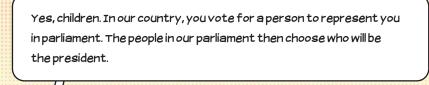
Voting is when you choose someone to represent you. Like when we vote for our student council representatives every year. You go into a voting booth and put a tick next to the person's name who you want to choose. This process is called an election.

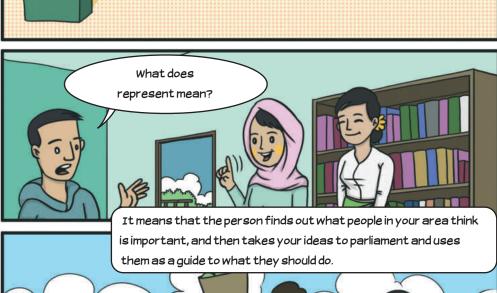


Ma'am, how are political parties involved in elections? I have heard about them, but I don't know what they do.

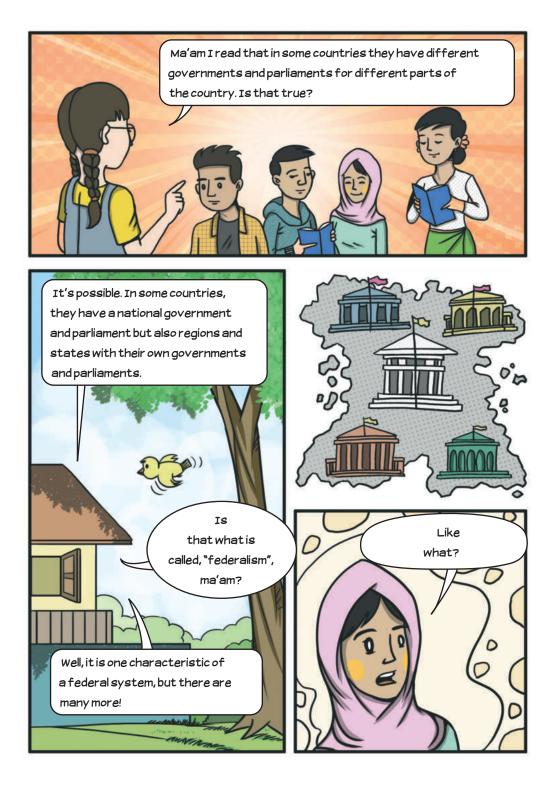
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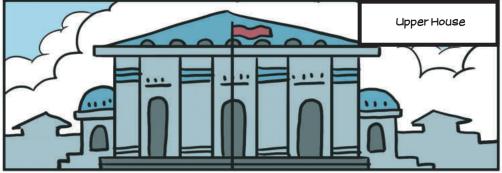


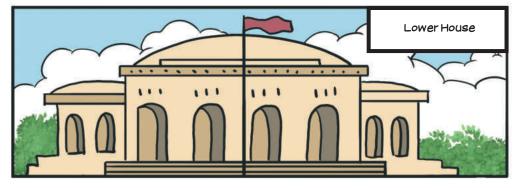




Well, some countries have two houses in their parliament. Often, one chamber is supposed to represent the regions or states, while the other is supposed to work for the nation as a whole.

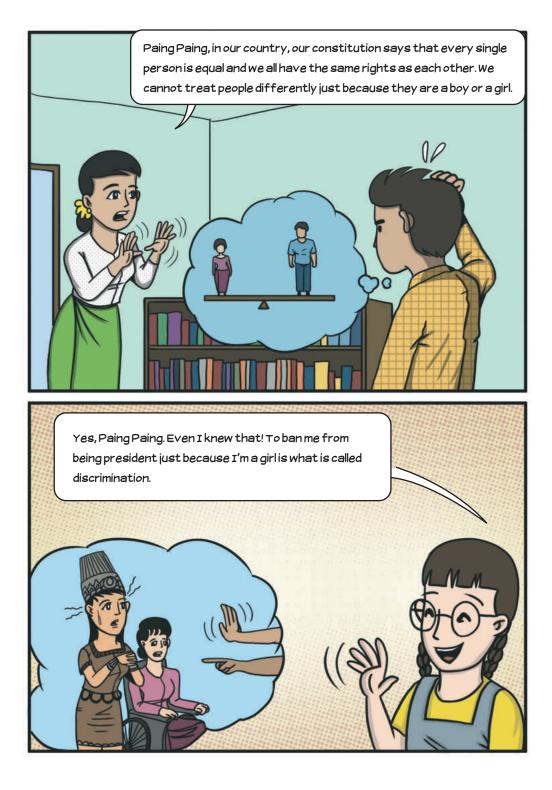








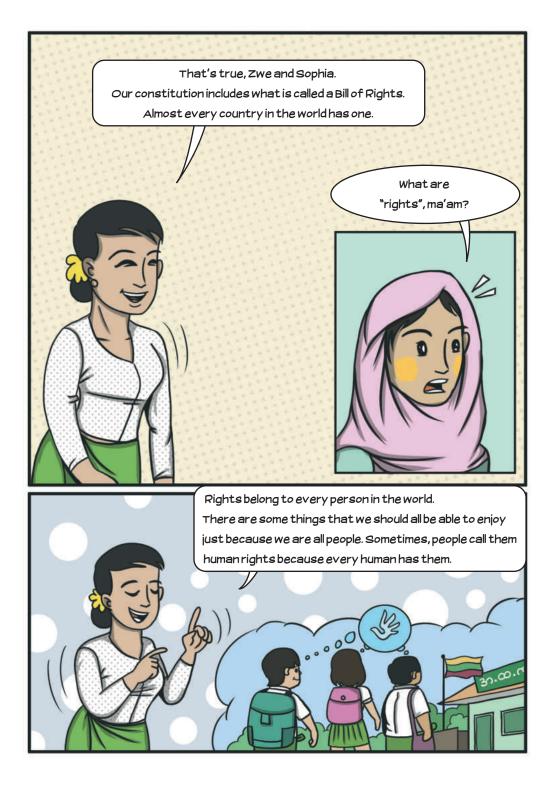




In our country, you cannot discriminate against people because of what gender they are—or because of their race, religion, culture or the amount of money they have.

My mum and dad don't earn a lot of money. But the constitution means we still have to be treated equally. I can still go to school and I can still get a good job. I could even be president, too, if I tried hard enough!





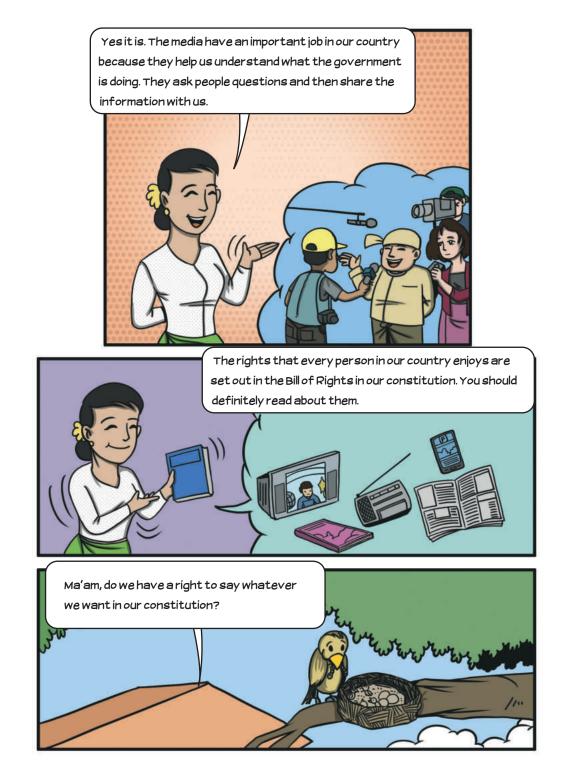
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For example, we should all be able to go to school that's called the right to education. We should all be able to see a doctor if we get sick and get medicine if we needit—that's called the right to health.





country. Is that right?





Governments sometimes try to limit rights but you can ask the courts to decide on what is fair. For example, our constitution says we have the right to assemble and protest together.



I know a case where a community wanted to protest against the government cutting down a holy forest to build an airport.



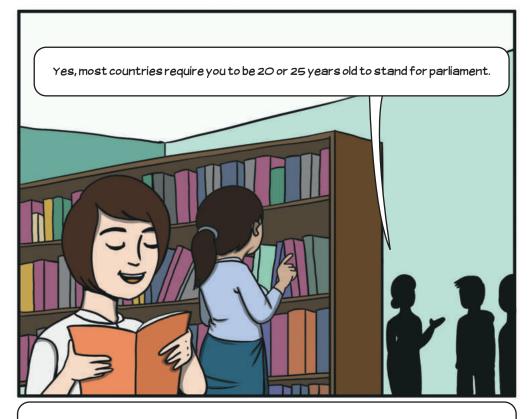




The local mayor tried to stop their protest, but the court said that the order was "unconstitutional" because it unfairly limited their right to freedom of assembly.

Sometimes limits are allowed though. Sophia, did you know that our constitution puts an age limit on who can be president?





You often have to be even older to run for president. In this country you need to be at least 45 years old.





It's true. I know that sounds like a long time away, but you can still be involved in trying to do good things for the country in the meantime. This will help you be a better leader for the people. Can any of you think of how else you could get involved in working with your community, before your run in an election?



LET'S TALK ABOUT CONSTITUTIONS!

I want to run for the school student council this year. That way I can practise how to listen to people and understand what they want and why.



I can also learn how to work with the student council members to encourage them to work on the issues I think are important.





Some of our mums are paidless than men even for doing the same job. They asked the officials to help them get their proper wages.



They also work with the local police and officials to help women whose husbands have hurt them to get help. Last year, they spoke to our local Member of Parliament to get the law changed to protect women better.





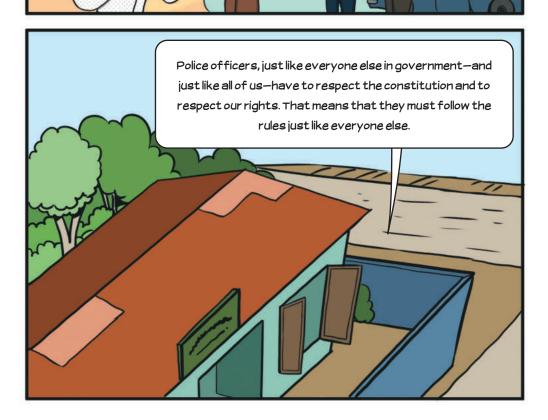
My dad is an engineer and he works for an organization that is trying to protect our environment. In our local area, they cut down lots of trees. He works with the logging people to make sure that they are following the rules about what you can cut down and how much. He also helps them to make sure they protect local animals.



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That's a very good question, Zwe. The police have the job of making sure that everyone is following the law. They are government workers, but their job is to protect the community and our human rights.



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Yes, we all have duties to each other to respect each other's rights and make sure we all live safe lives, treating each other respectfully and equally. I'm glad Sophia wants to grow up to make sure we all enjoy better lives, but I hope we all find a way to do that, no matter what jobs we have!





International IDEA

The International Institute for Democracy and Electoral Assistance (International IDEA) is an intergovernmental organization with the mission to advance democracy worldwide, as a universal human aspiration and enabler of sustainable development. We do this by supporting the building, strengthening and safeguarding of democratic political institutions and processes at all levels. Our vision is a world in which democratic processes, actors and institutions are inclusive and accountable and deliver sustainable development to all.

In our work we focus on three main impact areas: electoral processes; constitution-building processes; and political participation and representation. The themes of gender and inclusion, conflict sensitivity and sustainable development are mainstreamed across all our areas of work. International IDEA provides analyses of global and regional democratic trends; produces comparative knowledge on good international democratic practices; offers technical assistance and capacity-building on democratic reform to actors engaged in democratic processes; and convenes dialogue on issues relevant to the public debate on democracy and democracy-building.

Our headquarters is located in Stockholm, and we have regional and country offices in Africa, the Asia-Pacific, Europe, and Latin America and the Caribbean. International IDEA is a Permanent Observer to the United Nations and is accredited to European Union institutions. http://idea.int

MyConstitution

The MyConstitution programme works towards a home-grown and well-informed constitutional culture as an integral part of democratic transition and sustainable peace in Myanmar. Based on demand by a wide variety of Myanmar stakeholders, expert advisory services are provided to those involved in constitution-building efforts. The MyConstitution programme also provides opportunities for learning and dialogue on relevant constitutional issues based on the history of Myanmar and comparative experience.

The project is funded by the Ministry for Foreign Affairs of Finland, the Government of Luxembourg, the Ministry of Foreign Affairs of Norway and the Government of Sweden.



Let's talk about constitutions!

'Let's talk about constitutionsl' is designed to present obscure and difficult constitutional concepts to non-specialist and young audiences in an entertaining and informative way. International IDEA's MyConstitution Programme developed this cartoon booklet to promote young people's understanding of constitutional issues and thereby empower and inspire youth to play a full and meaningful part in their own constitution-building process. With dynamic images, relatable characters and simple language, 'Let's talk about constitutionsl' illustrates key concepts to answer the questions: what is a constitution and why is it important? The cartoon is an educational tool that can be enjoyed by youth and adults alike, whether integrated into youth centre curricula or non-governmental organizations civic education campaigns. Since the booklet was designed primarily for Myanmar, the characters and scripts are tailored to the Myanmar context. The information shared in the cartoon, however, is relevant for people interested in learning and teaching about constitutions all around the world.

MyConstitution contributes to a home-grown, well-informed, and inclusive constitutional culture in Myanmar by strengthening partners' constitution-building expertise and access to relevent knowledge and networks. The programme is funded and supported by the Ministry for Foreign Affairs of Norway, the Grang Duchy of Luxembourg, the Ministry for Foreign Affairs of Finland, and the Government of Sweden.







